

معرفی رئیس مرکز

مختصری از زندگی نامه ی علمی دکتر امیر مشهدی

ایشان در سال ۱۳۸۵ موفق به اخذ درجه کارشناسی در رشته آموزش زبان انگلیسی از دانشگاه شهید رجایی تهران گردید و به سال ۱۳۸۹ از دانشگاه شهید چمران اهواز به کسب درجه کارشناسی ارشد در رشته آموزش زبان انگلیسی نائل شد. ایشان پس از گذراندن دوره ی تحقیقاتی آموزش الکترونیک و کاربرد فناوری در آموزش زبان از دانشگاه مادرید کشور اسپانیا، در سال ۱۳۹۵ نیز از رساله دکتری خود در رشته آموزش زبان انگلیسی در دانشگاه شهید چمران اهواز دفاع کردند و در حال حاضر استادیار گروه زبان و ادبیات انگلیسی دانشگاه شهید چمران اهواز می باشد. در بخش ذیل، اطلاعاتی در خصوص فعالیتهای آموزشی و پژوهشی ایشان به اختصار آمده است:

Curriculum Vitae

Last name: **Mashhadi**
First Name: **Amir**
Date of Birth: 05/06/1983
Place of Birth: Behbahan, Khuzestan, Iran
Mailing address:
Department of English Language and Literature,
Faculty of Letters and Humanities,
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Education and Training

	<i>University</i>	<i>Degree</i>	<i>Field of Study</i>	<i>Years Attended</i>	
1	Shahid Rajaei University, Tehran	BA	TEFL	2003	2007
2	Shahid Chamran University of Ahvaz	MA	TEFL	2007	2010
3	Shahid Chamran University of Ahvaz	Ph.D.	TEFL	2013	2017
4	The National Distance Education University (UNED), Madrid, Spain	<u>Visiting</u> <u>Research</u> <u>Scholarship</u>	CALL	May 2016	October 2016

Teaching experience

2009 to present: University instructor at Shahid Chamran University, Ahvaz, Iran.

2012 to 2019: University instructor at Ph.D., MSc and BSc Levels at Ahvaz Jundishapur University of Medical Sciences, Ahvaz, Iran.

2005 to present: TOEFL, IELTS, TOLIMO, MHLE and MSRT instructor

2016 (May) to 2016 (October), Visiting Research Scholar at the National Distance Education University (UNED), **Madrid, Spain.**

Membership

ATLAS (Applying Technology to Languages) Group Member (part-time), Madrid, Spain

Managing Editor: Journal of Research in Applied Linguistics (**Academic Scholarly, ISI**)

Reviewer: Journal of Research in Applied Linguistics (**Academic Scholarly, ISI**)

Reviewer: Journal of Teaching English Language (**Academic Scholarly, ISC**)

Reviewer: Iranian Journal of Language Teaching Research (**Academic Scholarly, ISC**)

Reviewer: Iranian Journal of English for Academic Purposes (**Academic Scholarly, ISC**)

Member of the Elites Office at Shahid Chamran University of Ahvaz, Iran.

Member of the Teaching English Language and Literature Society of Iran (TELLSI)

Member of the Scientific Committee at the Forth International Conference on Language, Discourse and Pragmatics (LDP) 2017, Ahvaz, Iran

Member of the Executive Committee at the Forth International Conference on Language, Discourse and Pragmatics (LDP) 2017, Ahvaz, Iran

Member of the Scientific Committee at the First International Conference on Language Focus, 2017, Urmia, Iran

Member of the Scientific Committee at the Fifth International Conference on Language, Discourse and Pragmatics (LDP) 2019, Ahvaz, Iran

Areas of interest

Computer Assisted Language Learning (CALL)

Second Language Acquisition (SLA)

Teaching English as a Foreign Language (TEFL)

English Publications

1. Farvardin, M.T., Rezaee, A., & **Mashhadi, A.** (2017). The Effects of Presenting Multiple-Choice Test Items in Oral and Written Modes and Item Types on Advanced EFL Learners' Listening Comprehension and Perception. *Iranian Journal of Applied Language Studies, Proceedings of the First International Conference on Language Focus, Special Issue*, autumn, 2017.

2. **Mashhadi, A.**, Farvardin, M.T., & Mozaffari, A. (2017). Effects of spaced and massed distribution instruction on EFL learners' recall and retention of grammatical structures. *Teaching English Language*, 11 (2), 57-75. (ISC) (Scientific-Research)

3. **Mashhadi, A.**, Hayati, A.M., Jalilifar, A. (2016). The Impact of Podcasts on English Vocabulary Development in a Blended Educational Model. *Applied Research on English Language*, 5(2), (pp. 145-172). (ISC) (Scientific-Research)

4. **Mashhadi, A.** & Khazaei, S. (2015). Familiar or unfamiliar context? Application of m-games in the blended module of L2 learning. In M. Rahimi (Ed.), *Handbook of research*

on individual differences in computer-assisted language learning (pp. 223-250).
Hershey: IGI Publication. (SCOPUS)

5. Jannejad, M., **Mashhadi, A.** & Khazaei, S. (2015). Drawing inspiration from the Qur'an to open the m-game-enhanced avenue for translation of Qur'ānic chapters. *Journal of Language and Translation*, 4 (2), 1-12. (ISC) (Scientific-Research)

6. Jalilifar, A. & **Mashhadi, A.** (2014). Critical Discourse Analysis. In A. Jalilifar (Ed.), *Directions in Discourse Analysis: Theory & Method (pp. 290-315)*. Shahid Chamran University of Ahvaz Press

7. Jannejad, M., **Mashhadi, A.** & Mousavi, S.H. (2014). Lexicalization of Tense and Aspectual Features in Persian, English and French: A Morpho-Syntactic Argumentation. *International Journal of Applied Linguistic Studies*, 3(1), 19-23. (ISC)

8. Hayati, A.M., Jalilifar, A., & **Mashhadi, A.** (2013). Using Short Message Service (SMS) to teach English idioms to EFL students. *British Journal of Educational Technology*, 44 (1), 66–81. ISI (IF= 2.139)

9. Jalilifar, A. & **Mashhadi, A.** (2013). Current Trends in Research on Mobile Phones in Language Learning. *Journal of Research in Applied Linguistics*, 4 (1), 20-37. (ISI) (Scientific-Research)

10. **Mashhadi, A.** & Haghnevis, M. (2012). The Study of Structural Practice Approach vs. Awareness-Raising Approach in Teaching Verb Tenses to EFL Students. *Journal of Life Science and Biomedicine*. 2 (4), 147-152. (ISC)

11. Jalilifar, A., Hayati, A.M. & **Mashhadi, A.** (2012). Evaluative Strategies in Iranian and International Research Article Introductions: Assessment of Academic Writing. *Journal of Research in Applied Linguistics*, 3(1), 81-109. (ISI) (Scientific-Research)

12. Hayati, A.M. & **Mashhadi, A.** (2010). Language planning and language-in-education policy in Iran. *Language problems & language planning*, 34 (1), 24–42. ISI (IF= 0.185)

Persian Publications

۱. خزایی، سعید، مشهدی، امیر و فرهادی، احمد (۱۳۹۵). بررسی تأثیر چیدمان گروه‌ها و بار شناختی بر آموزش زبان انگلیسی از طریق پودمان ترکیبی مشتمل بر بازی به فراگیران ایرانی. *مجله علمی- پژوهشی پژوهش‌های آموزش و یادگیری*، ۰-۰.

۲. خزایی، سعید و مشهدی، امیر (۱۳۹۴). بررسی تأثیر بازی مجازی بر بار شناختی و خلاقیت فراگیران در پودمان ترکیبی آموزش نوشتار انگلیسی. *مجله علمی- پژوهشی مرکز مطالعات و توسعه‌ی آموزش علوم پزشکی یزد*، ۱۰(۱)، ۷۲-۸۳.

۳. گونی بند شوشتری، زهره، خزایی، سعید، و مشهدی، امیر (۱۳۹۴). تأثیر محیط‌های چندگانه‌ی بازی در پودمان ترکیبی یاددهی بر یادگیری زبان انگلیسی. *مجله علمی-پژوهشی علوم تربیتی، دانشگاه شهید چمران اهواز*، ۶(۱)، ۱۹۲-۱۶۵.

English Conference Presentations

1. Mashhadi, A. & Khazaei, S., Alekasir, S. (2018). The call for E-portfolios: Investigating Iranian EFL learners' attitudes towards the use of E-portfolios in English learning and assessment. *Proceedings of the 16th International TELLSI Conference*, Futurology of English Language Teaching and Literature, Shiraz University, Shiraz, Iran.
2. Bárcena, E., Mashhadi, A., & Khazaei, S. (2016). Developing L2 Learning scenarios in the Mobile Platform: English Idioms in Focus. *Proceedings of the 14th International TELLSI Conference*, Islamic Azad University of Kerman, Kerman.
3. Bárcena, E., Hayati, A.M., Jalilifar, A., & Mashhadi, A. (2016). The Impact of Podcasts on English Vocabulary Development in a Blended Educational Model. *Proceedings of the 14th International TELLSI Conference*, Islamic Azad University of Kerman, Kerman.
4. Mashhadi, A., Khazaei, S., & Memari, M. (2015). L2 learners have the M-games in their hands: In mixed- or matched-gender dyad? *Proceedings of the 12th International TELLSI Conference*, University of Sistan and Balochestan, Zahedan.
5. Khazaei, S. & Mashhadi, A. (2015). When mobile-game is used as a fodder in the blended module of L2 learning. *Proceedings of the 9th Conference on eLearning*, Kharazmi University, Tehran, Iran. P. 17.
6. Khazaei, S., Mashhadi, A. & Memari, M. (2015). M-game is no longer kept in quarantine: Employing native plots for m-game-based L2 learning. *Proceedings of the 12th International TELLSI Conference*, University of Sistan and Balochestan, Zahedan. P. 52.

7. **Mashhadi, A.** & Khazaei, S. (2015). Do they satisfy didactic essentials? Application of virtual exercises in Prospect English textbooks. *Proceedings of the First conference on New English Language Course Books*. Bojnord, Iran. P. 41.
8. Khazaie, S. & **Mashhadi, A.** (2015). When m-game arrives on the scene of relia to help make wireless technology more classroom-ready. *Proceedings of the 13th International TELLSI Conference*, University of Lorestan, Iran. P. 36.
9. Jalilifar, A., **Mashhadi, A.** & Memari, M. (2013). Current trends in research on mobile phones in language learning. *Proceedings of the first International Conference on TESOL: Improving TESOL – pedagogies, learning and assessment*. Tehran, Iran.
10. G. Shooshtari, Z., **Mashhadi, A.** & Memari, M. (2013). The Potential of Using Podcasts to Teach English Vocabulary to EFL Students. *Proceedings of the first International Conference on TESOL: Improving TESOL – pedagogies, learning and assessment*. Tehran, Iran.
11. **Mashhadi, A.** & Memari, M. (2013). EFL Teachers' Views on Pair-Teaching Model in CLT In-service Training and Workshops. *Proceedings of the 1th International Conference: Professional Development in Language Teacher Education (PDLTE)*, Mashhad, Iran.
12. Khoram, A., **Mashhadi, A.** & Memari, M. (2013). The Impact of L2 Reading Proficiency and Passage Sight Vocabulary on Incidental Vocabulary Gain through Reading for Adult EFL Learners. *Proceedings of the first national Conference in English Language and Literature, Shiraz, Iran*.
13. **Mashhadi, A.** (2013). A Sociological Analysis of Graffiti: A Case Study of Engineering Faculty at Shahid Chamran University of Ahvaz. *Proceedings of the Second National Conference on Language, Discourse and Pragmatics (LDP 2013)*. Ahvaz, Iran.
14. **Mashhadi, A.** & Haghnevis, M. (2013). Teaching verb tenses from two perspectives: Formal instruction through structural practice approach vs. awareness-raising approach. *Proceedings of the Second National Conference on Language, Discourse and Pragmatics (LDP)*. Ahvaz, Iran.
15. Hayati, A. & **Mashhadi, A.** (2011). Mobile Assisted Language Learning: Teaching English Idioms via Mobile Phone's Short Message Service. *Proceedings of the 9th International TELLSI Conference, Global Perspective, Local Practice*. Ilam University, Ilam, Iran.

16. Hayati, A. & **Mashhadi, A.** (2008). Language Policy and Practice over Four Periods in Iran. *Proceedings of 1th Conference of Issues in English Language Teaching in ELT-KH*. Iran.

English Conference Attendance

1. Attendance to the 2016 Congress of the European Association of Languages for Specific Purposes (AELFE), **the Spanish University of Alcalá, Spain, Alcalá**, June 23rd-24th 2016.
2. Attendance to the seminar entitled “English as a lingua Franca”, **the National Distance Learning University, Madrid, Spain**, May 20th 2016.

English Seminar Presentations

1. The impact of podcasts on English vocabulary development in a blended educational model **at UNED (Madrid, Spain) in the context of the Permanent Research Seminar of the Department of Modern Languages**, on June 22nd 2016.
2. Collaboration with the ATLAS research group **in the context of the eLITE Project (H2015/HUM-3426; funded by the Community of Madrid and the European Commission)**, including attendance to the consortium meetings and participation in the research tasks related to the consecution of the project.

Persian Conference Presentations

۱. مشهدی، امیر، خزایی، سعید و سیدی نوقابی، سید رضا (۱۳۹۴). بررسی تأثیر بومی سازی بازی های ایرانی در کاهش اضطراب یادگیری سواد انگلیسی دانشجویان پرستاری همایش آموزش مبتنی بر شواهد، اولین همایش کشوری آموزش مبتنی بر شواهد و دومین همایش کشوری توسعه مشارکت دانشجو در نظام آموزشی، دانشگاه علوم پزشکی مشهد، مشهد، ایران. ص. ۵۲.

۲. خزایی، سعید، حیاتی، عبدالمجید، درجانی، حسین و مشهدی، امیر (۱۳۹۴). بازی مجازی گامی نو در آموزش زبان انگلیسی به پلیس اتباع خارجی، اولین همایش بین المللی علمی-راهبردی توسعه ی گردشگری جمهوری اسلامی ایران، چالش ها و چشم اندازها، مشهد، ایران. ص. ۱۳۰.

۳. خزایی، سعید، مشهدی، امیر و فرهادی، احمد (۱۳۹۴). بررسی میزان بروز اصل نابرابری مثلثی در شیوه ی یاددهی و یادگیری سواد انگلیسی مبتنی بر بازی به دانشجویان مهندسی، اولین کنفرانس بین المللی و چهارمین کنفرانس ملی آموزش مهندسی با تکیه بر فناوری های نوین یادگیری، دانشگاه شیراز، شیراز، ایران. ص. ۱۶.

۴. خزایی، سعید، مشهدی، امیر (۱۳۹۳). بررسی تاثیر بازی مجازی بر بار شناختی و خلاقیت فراگیران در پودمان ترکیبی آموزش نوشتاری انگلیسی، هفتمین همایش کشوری یادگیری الکترونیکی در علوم پزشکی، دانشگاه علوم پزشکی تهران، تهران، ایران.

Books

1. **Mashhadi, A.** (2012). **English Grammar Essentials.** Must-have Grammatical Structures for MSRT and TOEFL Candidates. Oloum va Fonoun Pezeshki Publication, Ahvaz, Iran.

Research Projects

1. **Mashhadi, A.** (2010). Mobile Assisted Language Learning (MALL): A Study in Teaching English Idioms via Mobile Phone's Short Message Service to Iranian Students. *Educational Research Committee of Ministry of Education*, Iran.

Workshops held

1. *Accademic Lecture Presentation* (2019). Shahid Chamran University of Ahvaz, Ahvaz, Iran

Research Paper Writing (2018). Lorestan University, in collaboration with Teaching English Language and Literature Society of Iran (TELLSI), May, 9, 2018.

2. *Accademic Lecture Presentation* (2017). Ahvaz JundiShapur University of Medical Sciences, Ahvaz, Iran.

3. *Writing Academic Articles* (2015). Faculty of Rehabilitation Sciences, Ahvaz JundiShapur University of Medical Sciences, Ahvaz, Iran.

4. *Advanced Academic Writing and Grammar* (2011). Held for candidates of TOEFL and MSRT, Ahvaz institute of Medical Sciences, Ahvaz, Iran.

5. *Advanced Academic Writing and Grammar* (2012, May). Held for candidates of TOEFL and MSRT, Ahvaz institute of Medical Sciences, Ahvaz, Iran.

6. *Advanced Academic Writing and Grammar* (2012, June). Held for candidates of TOEFL and MSRT, Ahvaz institute of Medical Sciences, Ahvaz, Iran.

Workshops attendance

1. Workshop on applications of the Appraisal Framework under the auspices of the Australian Systemic Functional Linguistics association, the University of New South Wales, Sydney, Australia and Shahid Chamran University of Ahvaz, Iran. Ahvaz, January 28-29, 2016.

Courses taught

Advanced Grammar

English (General / Conversation / Grammar / Reading / Writing...)

Teaching English Methodology

Ph.D. Specialized English courses for Nursing Students

MSC Specialized English courses

Academic Writing

Skills and Qualifications

Full command of Microsoft Office, Internet, etc.

Programming ability in Mobile-based Teaching Courses

Designing ICT-based English Modules

Managing Academic Scholarly Journal Websites